

The Academies at Montgomery Blair High School – Capstone Project Evaluation

Name: _____ Student ID#: _____ Capstone Project: _____ Academy: _____

Presentations

	OUTSTANDING	SATISFACTORY	INCOMPLETE
Rigor	Shows details and examples that illustrate and explain the Capstone experience	Shows some details and examples of the Capstone experience	Lack of details and examples ; purpose of Capstone is not clear
Organization of Content	Well organized and logical to the audience	Organization satisfactory – audience understands the Capstone experience	Poorly organized; Capstone experience is not clear
Integration and Quality of Visual Aids	Used effectively to show evidence and benefit of Capstone experience	Helps to illustrate and clarify the Capstone experience	Hard to follow; does not illustrate the Capstone experience
Delivery	Smooth and confident with appropriate dress and clear delivery	Good information but lacks appropriate dress and delivery	Disjointed and unrehearsed; lacks attention and effort

Journal

	OUTSTANDING	SATISFACTORY	INCOMPLETE
Work Schedule/ Calendar	Detailed proposed schedule in the beginning of the journal	Not detailed proposed schedule in the beginning of the journal	Lacking a complete work schedule
Number of Total Entries	15 or more	10-14 entries	Less than 10 entries
Content of Entries	Entry includes summary of work accomplished and a reflection of the capstone in paragraph form	Summary or reflection, but not both	Neither summary nor reflection evident
Mentor Review:	Journal has been reviewed by a mentor/supervisor and a peer	Journal has been reviewed by a mentor/supervisor but not a peer	Review sheets not included

Reflective Essay

	OUTSTANDING	SATISFACTORY	INCOMPLETE
Introduction	Has a thesis, catchy, interesting, and clear	Has a thesis and is clear	Unclear or has no thesis
Learning from Experience	Student shows what he or she learned and provides examples of the process	Student shows what was learned but does not give solid examples	Student does not demonstrate that learning took place
Application of Learning and Relevance to Future Career / Educational Plans	Student shows use of what they learned and how the new skills may be applied in the future	Student shows how skills and examples can be applied in the future but does not provide specific examples	Student does not link skills or experiences to the future
Conclusion	Synthesizes ideas from the essay and explores ideas for future use of the new skills	Repeats yet highlights major points of the essay but future ideas not well developed	Does not summarize major points of the essay or show connection to the future
Grammar and Mechanics	Few or no errors	Some errors, but they do not hamper understanding of the essay	Many errors which prevent clear understanding

RECOMMENDATION: OUTSTANDING SATISFACTORY INCOMPLETE

Name of Review: _____

Date of Review: _____